

## **LEVEL ONE - STEP THREE PERFOMER EVALUATION**

Performer Name: \_\_\_\_\_ Date: \_\_\_\_\_

Schgo Roe The Remix – Evaluation This can be done with the ensemble or on their own.										
90bpm	Y/N									
100bpm	Y / N									
Hai	nds	5	Stroke		Feet		Sound Quality			
Quads thuare facing other.  ✓ Basses bend in an 45% from wrist.  ✓ Proper to ✓ Figures	Hands  ✓ Snare and Quads thumb nails are facing each other. ✓ Basses 90% bend in arm and 45% from the  ✓ Straight up and down motion. ✓ Pushing stick down using wrist and fingers. Let stick bounce back up to the starting		c ist t ack ng	Feet  √ Proper feet are lining up on proper counts.  √ Make sure everyone is using the same technique.  √ Feet coming no more than 1 inch off the ground  √ Heels together			✓ Each stroke produces the same sound ✓ Down stroke same volume as other accents ✓ Taps strong and consistent sound at a low height of rise			
Yes / No		Y	Yes / No		Yes / No			Yes / No		



16 <sup>th</sup> Note Grid with Accents  This can be done with the ensemble or on their own.								
80bpm	Y/N		90bpm	Y / N	100	bpm	Y / N	
Hands		Stroke	5	Feet		Sound	l Quality	
are facing each other.  ✓ Basses 90% bend in arm a 45% from the wrist.  ✓ Proper fulce ✓ Figures wrast.	Hands  ✓ Snare and Quads thumb nails are facing each other.  ✓ Basses 90% bend in arm and 45% from the  ✓ Straight up and down motion.  ✓ Pushing stick down using wrist and fingers. Let stick bounce back up to the starting		lining up on proper count  ✓ Make sure everyone is uthe same technique.  ✓ Feet comin more than 1 in off the groun	✓ Proper feet are lining up on proper counts. ✓ Make sure everyone is using the same		✓ Each stroke produces the same sound ✓ Down stroke same volume as other accents ✓ Taps strong and consistent sound at a low height of rise		
Yes / No	0	Y	es / No	Yes / No	0	Ŋ	Yes / No	

Bigas Beats – 16 <sup>th</sup> Note Partials  This can be done with the ensemble or on their own.								
80bpm	p	Y/N	mp	Y/N	mf	Y/N	f	Y/N
90bpm	p	Y/N	mp	Y/N	mf	Y/N	f	Y/N
100bpm	p	Y/N	mp	Y/N	mf	Y/N	f	Y/N
Students must complete with proper marking time.								

Successfully Completed Lev	YES	NO		
Educational Team Name (Print)	Educational Team N	lame (Si	gnature	<del>-</del> -